# THE COMPLETE GUIDE TO PLANNED GIVING

Everything You Need To Know To Compete Successfully for Major Gifts

**Revised Third Edition** 

**Debra Ashton** 

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## Everything You Need To Know To Compete Successfully for Major Gifts

Revised Third Edition

### Dedication:

This book is dedicated to the memory of David M. Donaldson, Esq. (1938-1994) and sadly to my dad, John Thomas Thorburn III (1920-2002)

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# Chapter I-2

### THE ROLE OF THE BOARD OF TRUSTEES

You are the person hired as a result of the board meeting in the preceding chapter. Or, perhaps you are someone from the inside who has been chosen to take on planned giving. WELCOME! The executive director, president, or director of development has high hopes for you. Sitting down to make a plan for your program is a daunting task. Where do you even begin? Let's start by reviewing the involvement of the Board of Trustees.

Volumes have been written about Boards. For additional reading, there are books listed in the Bibliography to help you or to help them. Admittedly, I have not read any books about Boards, but, from the experience I've had in four different institutions, I can tell you several things about Boards:

- The board is a volunteer group. Thus, the time each member spends on your organization's matters is in addition to his or her other professional and family obligations. Conduct your business with the board efficiently and professionally. Don't waste its time.
- The board is comprised of individuals with varying degrees of fund raising knowledge or experience. Often, members of the board have never been asked to do fund raising. Even more shocking, many members of a board are not contributors themselves and have not been solicited on an annual basis. Hard to believe, but true.
- Some members of a board do nothing but lend their names to the organization on whose board they sit. There could be two reasons for this. First, they were asked to be on the board because their names add prestige, and there was never an expectation that they would be active. Everyone understands and accepts their inactive status. Second, they have never been asked.
- Don't assume even the most sophisticated board members know about planned giving. Few do. Fortunately, with the explosion of planned giving in the last ten years, board members with multiple board positions are hearing about planned giving from their other affiliations. This can help you.
- Don't assume the board members will be willing to accept you, work with you, or deem you credible. Many have been on the board for a long time, have relationships with the president or other high-ranking staff members. Their limited involvement is now threatened by your arrival. Unless you are a very seasoned and experienced planned giving professional, you may not be taken seriously. Even if you are a seasoned and experienced planned giving professional, you may not be taken seriously.

Notwithstanding the reality of daily frustration many organizations experience with their boards, there is also good news. In many organizations, the expectations of a board are beginning to shift. Greater expectations for involvement, peer pressure, and more demanding nominating committees are starting to make a difference. Here are some of the positive things that can result when the Board does its job.

- Adequate funds are allocated to the Development Office, including the planned giving program;
- Board members endorse the planned giving program publicly;
- Board members set an example for others by making leadership gifts;

- Board members assume prospect assignments and actually solicit gifts;
- The Board takes responsibility and ownership of fund raising goals, including planned giving.

The impact of a Board on the fund raising success for both large and small organizations cannot be underestimated. When lackluster results are reported from the planned giving office, complaints like the following are all too common:

- "I have no secretary."
- "I'm too busy working on the Annual Report."
- "I have no budget for legal expenses."
- "I was told we need spendable money now."
- "The campaign doesn't count deferred gifts."

But, regardless of the many reasons for failure—inadequate staffing, inadequate budget, or simply that the organization has "other priorities" this year—the real root of the problem is the lack of board commitment. Vision must start at the top.

If you have been hired to do planned giving, you must be ready to accept unexpected changes in your duties because, all too often, the priorities of the development office become blurred over time. For example, you may have a secretary today; tomorrow, your secretary may be working for someone else, too. You may have a mandate to build the bequest program today; tomorrow, you will be told that you need to focus only on current gifts because bequest intentions don't pay the bills.

When financial problems arise in other areas of the institution, most often it is the planned giving program that gets cut. To minimize the likelihood that your program will disintegrate before your eyes, your work with the board in the first year must be well planned and well executed.

Within your first month on the job, you must determine whether or not the board is available, ready, and accessible to assist you in planned giving. If not, you must take some strategic steps to try to correct the situation.

Your board should be the most visible and influential body of your organization. Its priorities are reflected at every stage of management. Thus, some of the most basic needs for the success of your program may be insurmountable goals—depending on whether or not your board truly understands the importance of planned giving.

For small, start-up programs, unless you have total commitment from the Board, your planned giving program will limp along for years and most likely die before it has ever been given a chance. Still, you will find examples of fairly successful planned giving programs that operate with little or no board involvement; however, closer examination would probably reveal many of the difficulties discussed here. Further, these organizations will never experience the full impact of a program run properly. Thus, they live in perpetual ignorance, complacency, or frustration.

If you run a planned giving program that does not have full board involvement and commitment, you'll find yourself complaining about the following:

### Inadequate resources

Your organization pays for your salary but will not pay for the full-time secretary who is essential if you are to spend the majority of your time out of the office visiting donors. You have no money for brochures and, worse, you are not allowed to hire professional tax counsel. Instead, someone on the board volunteers time to provide legal advice, but is only intermittently available and may not have the proper expertise to support your efforts fully. Or, you are forced to use your general in-house counsel for planned giving questions, a situation that is sorely inadequate.

### • No system support

The record keeping for the planned giving program is a patchwork system that is never quite right.

### • Low expectations

At your organization, \$10,000 is considered a large gift.

### • Little or no volunteer involvement

You make all of the solicitations yourself.

### • Limited access to the top prospects

The biggest prospects are off limits to you even though gifts from the largest prospects may need to include an element of planned giving.

### Few gifts

It should come as no surprise that you enter each performance review with a list of many goals you planned to achieve, but very few you actually did. There is a big knot in your stomach all the time.

Your resources must be brought to bear to convert a doubtful, disinterested, or ineffective board into becoming the proper advocacy group for your planned giving program. Otherwise, your life as a planned giving officer will produce nothing more than frustration, resentment, poor self-image, and, finally, escape to greener pastures.

Not all planned giving programs have the same problems. Some may actually have adequate funds for support staff, brochures, and legal fees, but may not have the financial support or volunteer time of the board. Others may have full or partial board involvement but inadequate resources for cultivation events, computer support, or travel. Small organizations struggling to get going need to understand that few planned giving programs have everything they need. But, one thing is still true. With the board on your side, you'll have as much as is reasonably possible under the circumstances.

Before you can plan a strategy to secure the involvement of the board, you must first assess where you fit into the larger picture. As I mentioned in the Introduction, for purposes of consistency, my ideal reader is the director of planned giving. In this position, you may be far removed from the policy-making rung of your organization's management ladder. As director of planned giving, you don't automatically have direct access to the board. There are layers to go through and that's not necessarily inappropriate. The pyramid structure works because someone needs to control the information getting to the board. Such a situation can be frustrating, but that's the way it is. As you demonstrate your competence, you will get access to and gain the trust of the board members over time.

Consequently, you cannot, by yourself, initiate a strategy to involve the board. You must work through the proper channels from the bottom up. This starts with your boss, let's say the Director of Development.

Your boss wants to do a good job but is a very busy person. He or she may understand fully the necessity of involving the board, but, unfortunately, has little time to think about or to plan the steps necessary to accomplish this objective. Perhaps it is already clear from prior dealings with the board that involving the members in fund raising will be difficult. Or, perhaps your boss, like the board members themselves, is also one of the problems. That would be very unfortunate for you, but it happens.

Let's assume your organizational chart looks like this:

Chairman of the Board President or Executive Director Director of Development or Vice President for Development Director of Planned Giving (you).

In the above structure, the Director of Development is critical. Frequently, the position of Director of Development is not as powerful a position as it should be. As a result, you may be blocked from effectively working through to the higher levels. Early on, you must have a conversation with the Director of Development to evaluate your situation. (If you are reading this book prior to taking a planned giving position, you can discuss some of these issues during your interviews.)

You may encounter the following responses:

- "You know I cannot ask for more money for the planned giving program now. You'll have to get along with what you have."
- "You know we cannot afford a full-time secretary for you. Everyone else shares a secretary; why can't you?"
- "Our Board has never been asked to do fund raising. The President will never agree to this."
- "There are some major issues in front of the Board right now. Planned giving will have to wait its turn."

One must assume that if the above statements come from the Director of Development, there is little hope for you. This is the one person who could have and should have helped you.

In the prior chapter, I discussed the usefulness of having select board members conduct a planned giving survey to gather comparison data on other planned giving programs as part of the strategy that got you hired in the first place. When you realize your biggest obstacle is the Director of Development, you may find it necessary to use the same strategy now. If so, you have an up-hill battle all the way.

# HOW TO WIN THE SUPPORT OF YOUR BOARD OF TRUSTEES FOR YOUR PLANNED GIVING PROGRAM

Here are suggested steps to recruit the support and commitment of your Board of Trustees:

- Conduct a planned giving survey;
- Increase your technical knowledge about planned giving;
- Develop a list of leadership prospects;
- Write or acquire appropriate sales materials;
- Establish reasonable goals and objectives;
- Hire a consultant;
- Run a planned giving seminar for the Board.

### **Conduct A Planned Giving Survey**

The best place to start is to survey other planned giving officers to find out how they run their programs. This may be the same strategy that your boss used with the board to get you hired. But *your* survey as the planned giving officer will provide much greater detail about the actual gift options, crediting guidelines, and other policy issues. You should select a diverse group, making certain to include one or two from organizations whose service is similar to yours. If you don't know any planned giving officers, you can probably find some by con-

tacting the development office of local hospitals; colleges, universities, or private schools; cultural organizations like museums or symphonies; historical societies; or nature and conservation organizations. Also, many cities have local planned giving chapters. If you are interested in locating the planned giving chapter nearest you, go to the home page of the National Committee on Planned Giving at www.ncpg.org where you will find links to local planned giving council information. It should be easy to find, but don't hesitate to call NCPG directly if you need help (317-269-6274).

Don't rely on a phone conversation to accomplish this important work unless you have to. I have been called in the past by other development professionals seeking information on the history of my planned giving program. Although I am interested in speaking with them and will share any information I think will help them, there is often no structure to the conversation. In addition, I am usually caught in the middle of a project; therefore, it is hard for me to be as helpful as I would like to be. At the very least, if you find it necessary to conduct telephone surveys, be very organized, have a list of your questions on a form, schedule a telephone appointment in advance, and don't stray far from your list of questions.

You will receive better information if you talk to your colleague out of the office. I would suggest meeting separately with a minimum of seven to ten people (yes, this many) in order to secure good comparative data to bring back to your Board. Always offer to mail a copy of your report to the people who have helped you.

The survey provided at the end of this chapter will help you. If you had either my first edition or my second edition, you'll notice that I have condensed the survey quite a bit from four pages to two because I think the last two versions were a bit overkill. I hope the new one is easier to use.

If necessary, mail this survey to colleagues, but first try to arrange a personal visit. There is a very real value to speaking with individuals in person. Planned giving is not an exact science, and unless you speak with your colleagues in person, you'll miss the chance to ask questions or to clarify some of the less precise aspects of their answers. In addition, although I created the survey myself, I would probably be hard pressed to find the time to complete it myself. Over the years, I have received surveys in the mail from people seeking comparison data. I usually flip through the questions, evaluate how long it would take to complete the survey (frequently, two hours or more), then put it in a pile of "things to do," with every intention of getting back to it. I don't think I have ever completed one of these because the information is not readily available.

Hopefully, you will begin to see some of the possible variations in running a planned giving program simply by reading through the survey questions.

Your interviews with other planned giving officers will generate benefits for you in two ways. First, you will be able to produce a comprehensive report with comparison data. Second, you will gain valuable information from the experience of others, and, one hopes, run a more successful program of your own.

Although each organization is different, the results of your research and interviews will probably lead to some general conclusions like:

- The most successful programs have involvement of the Board;
- In order to conduct the number of personal visits and solicitations required for a successful program, you must have a full-time secretary;
- Gift crediting policies are necessary to maintain fairness and consistency for recognition and campaign crediting;
- Guidelines for acceptance, administration, and investment of planned gifts are extremely important to the performance of the planned giving assets;

- Integrating planned giving into other fund raising activities (annual giving or campaign) will both increase the visibility of the program and enhance the chances for success for all fund raising efforts.
- Retaining independent legal counsel is vital to the integrity of the planned giving program.
- A planned giving consultant can provide objective guidance and advice for an organization seeking to begin or to enhance a planned giving program. A consultant is especially important to a program that needs to mobilize an inactive board.
- Planned giving programs are most successful when the director has access to the leadership (board, trustees, president, principal gifts prospects).

### **Increase Your Technical Knowledge About Planned Giving**

You do not have to become the ultimate tax expert to be successful at planned giving. But, you need a working knowledge of both the tax laws that affect charitable giving and the practical administrative implications of the gift vehicles you intend to offer. You cannot be an effective director of planned giving unless you have mastered the subject. This is your responsibility. This is your job.

There are two ways you can increase your expertise about the subject. First, you can attend any of the dozens of planned giving seminars offered by consultants and fund raising groups nation wide. Many of the consultants listed in Appendix IV run seminars for professionals and will be happy to send you a list of their forthcoming offerings.

Try to attend at least one planned giving seminar each year. Even if you think you know as much about planned giving as you care to, you will always benefit from talking with others who do what you do. Attending seminars and professional conferences is not a luxury; it is part of your job. In addition to learning new techniques and strategies, you can share your successes and frustrations with others who have, no doubt, experienced the same.

Many of you reading this section will surely say, "But, I can't get the money for a seminar. There's just no way my organization can afford it." Or, your organization may have a policy of sending only one person from each department to regional seminars or conferences. Following are a few ideas to get yourself to a seminar this year:

# 1. Add the cost of the seminar (including transportation, lodging, and meals) to your planned giving budget for the next year.

Newcomers to the business may not think of doing this, but it is an effective way to fund your educational objectives. Let's say, for example, you have \$15,000 to spend on planned giving activities this year. Carve out a slice to pay for your conference before allocating the balance to programs, mailings, events, or other activities. Hopefully, you can be creative enough with the rest of your budget to make up for the funds you allocated to your own professional development. (Remember, this is not a frivolous activity.)

### 2. Get yourself on the program.

By doing so, you will usually be allowed to attend the entire conference for free and your travel and hotel fees may be covered by the conference organizers. How does one get oneself recruited as a speaker? First, call the conference organizers and offer a compelling topic for consideration. Most organizers of conferences are eager to find new talent and would welcome your initiative. Second, ask a friend to recommend you as a speaker.

### 3. Apply for a scholarship.

Many local and national fund raising groups offer scholarships for annual membership or for attending conferences. I have been successful at getting three staff members (including a workstudy student) into planned giving workshops or conferences by submitting a scholarship proposal. I did this while working at Wheaton College and also at Boston University.

### 4. Plan your prospect visits to a particular city around a conference.

Even if you must pay for the full conference registration fee plus air fare and hotel expenses, see if you can combine the trip to a conference with a few days of visiting prospects or donors.

The second way to build your knowledge is to read everything you can get your hands on. This sounds easy, but, unless you schedule time to do this each week, you'll never get to it. Setting aside quiet time for reading is one of the hardest things to do when so many pressures fill your day. Nonetheless, to be the best at what you do you must continue educating yourself about planned giving. Often you will read the same article or chapter of a book more than once before fully understanding the material. Just remember that everyone enters this business with a different set of experiences. There will always be people who know more than you do and others who know less. Some excellent resources are listed in the Bibliography. If you cannot find the time during the day, bring the material home.

### **Develop A List Of Leadership Prospects**

Your board will be more receptive to helping you if you develop a list of prospects who can be approached in the coming year. Give them something to do! And, don't forget that many Board members *are* leadership prospects. Refer to Chapter I–5 for a more complete discussion of how to identify prospects.

### Write Or Acquire Appropriate Sales Materials

Board members depend on you to provide clear and concise planned giving materials for use on solicitations. It is natural for board members to feel awkward or uncertain when it comes to soliciting others in such a complicated field as planned giving. You will help them overcome their fears—being asked a question they cannot answer, uncertainty about the exact tax consequences of the proposed gift, inability to state the case effectively—by producing or acquiring planned giving materials. Chapter III–1 guides you through a discussion of print materials—what you need and what you don't need.

### **Establish Goals And Objectives**

Planned gifts aren't going to materialize without a plan. You must develop a plan that includes dollar goals and calendar deadlines for each phase of the program. Chapter I–4 provides guidance and gives you the tools you'll need to structure the next 12 months of work.

### **Hire A Consultant**

You may need some outside help when it comes to asking the board to 1) contribute to the program, and 2) make solicitations on behalf of your organization. Many board members have simply not been involved in fund raising before. They will be afraid, unsure, perhaps even angry when they are asked to help with solicitations. This is where a consultant can make a difference. See Chapter I–3 for a discussion of the proper role of the planned giving consultant.

### Run A Planned Giving Seminar For Your Board Of Trustees

Many organizations wishing to educate a Board of Trustees bring in an outside consultant for a Planned Giving Seminar. That might seem unnecessary to you when you are capable of running such a workshop yourself. Still, the impact will be greater if the same information is given by a person not connected to the organization. Many of the consultants listed in Appendix IV hold seminars tailored to the special needs and concerns of a Board of Trustees. Such a session can be enormously helpful and can help bring your board to a new level of understanding, commitment, and confidence.

### MAKING YOUR PRESENTATION TO THE BOARD

Surely there has been a good deal of excitement as a result of your arrival. The Board and many of your other colleagues will be keenly interested in your master plan. Assuming you have read the appropriate chapters that relate to getting the Board involved, you should be able to produce the following documents for use during a board presentation:

- a comparison report summarizing the results of your planned giving survey;
- a document outlining your dollar goals and program objectives;
- a calendar of activities for the next 12 months;
- an itemized budget;
- a set of recommendations for gift crediting guidelines;
- a set of recommendations for the gift vehicles you would like to offer.

At this important Board meeting, the Board members see for the first time exactly how the program will unfold. They can compare the figures of other planned giving programs to yours and will be better able to understand why you are recommending certain things. Most important, the board should recognize its role in the master plan. This will become clear from the integration of your solicitation plans in the 12-month calendar of activities.

Other agenda items can also be included in this meeting. One is the selection of legal counsel which is discussed in Chapter I–6. Another relates to the advisability of establishing a pooled income fund or a gift annuity program. These two gift vehicles are described in Part II.

At this early stage, it is probably too soon to begin speaking about solicitation assignments which must be undertaken by the board. Nonetheless, introducing the fund raising plan now is critical.

You do not need a brochure at this early stage. It is not possible for you to create a brochure without first knowing which gift vehicles are appropriate for your institution. When you are ready to think about print materials, turn to Chapter III–1.

### **SUMMARY**

I cannot impress upon you how important the Board is to your program. That being said, you may not be in a supportive environment, and some of the above suggestions will appear impossible. Don't give up. Turning around even a few of the best board members will make a difference. It is surely true that people want to be associated with a winning program. Show them how important planned giving will be. In the unlikely event you cannot, by yourself, for whatever reason, get the board involved, you can still run a good planned giving program. However, the day you are offered a job as director of planned giving for a program that does have board involvement, take it.

The next chapter discusses the planned giving consultant. If you do not need a consultant now, you can skip to Chapter I-4 to learn how to develop objectives, goals, and a budget.

### PLANNED GIVING SURVEY

Nam	e of organization			
Addı	ress			
Dire	ctor of Planned Giving		Phone number	
Year	organization was established _		Size of constituency (if	known)
Num	ber/percent contributing annua	ıl gift	Annual Giving dollars	last year
Size	of endowment		Number of board mem	bers
1.	In what year did you first have	a full-time director of	of planned giving?	
2.	How many paid staff are curre			
	List their titles			
3.	Does the budget for your plans		come from:	
	Operating budgetMatching challenge graCampaign budgetEndowment incomeOther?			
4.	Who have you used as a planne			
	Tasks performed by the consul	ltant		
	Would you recommend this co	onsultant?	yes	_ no
5.	How has your board of trustee	s participated in you	r planned giving program?	
	Endorsed the program Appropriated budget fu Contributed financially Taken on prospect assig Actively monitors the p	gnments lanned giving progra	_ all most _ all most m	
6.	What is your planned giving b	udget excluding salar	ries?	
	Does this amount include:	Occupancy	Overhead	_ General Supplies
	(Optional) Is your salary	_ \$35,000 or under _	\$35,000 to \$49,999 _	\$50,000 to \$64,999
		_ \$65,000 to \$79,999 _	\$80,000 to \$94,999	\$95,000 or over

7.	How much do you pay annually f	for professional	tax counsel to adv	vise the program	ı}
	How are the fees paid?PO	G Program Bud	get Busin	ess Office	_ Campaign Budget
8.	Are you offering the following ki	nds of gifts?			
		Current Dollars	Managed in- house (Y/N)	Minimum Gift	Fees Paid From Gift Assets (Y/N)
	Charitable Gift Annuities				
	Pooled Income Fund(s)				
	Charitable Remainder Trusts				
	Charitable Lead Trusts				
	Revocable Trusts				
9.	Do you have a deferred, planned	giving, or bequ	est society?	ye	s no
	What benefits do you provide for	r the members?			
	Do you include all deferred gifts	(life income pla	ns, bequests, etc.)	ye	s no
10.	If you are in a campaign, what is	the goal?			
	Do life income plans count	at face value _	at remainder	value both	o don't count
	What portion of the goal do you	expect from def	erred gifts?		
	Do you allow campaign credit fo	r bequests?		yes	s no
	Describe crediting rules for bequ	ests:			
11.	Do you have a planned giving co	mmittee?		yes	s no
12.	What planned giving software do	you use?			
13.	Planned giving is a service	to other staff_	a program v	vith its own assi	gned prospects
	both a service department	and has its own	prospects		
14.	What is the total dollars receive (distributions and cash surrender for the last fiscal year?				

# **INDEX**

This index is nonconventional in that I added items that are not included in this book. Maybe they will get into the next edition. However, I didn't want my readers to go crazy searching for things that I didn't cover. The book is big enough and I simply couldn't cover everything. Therefore, if something is not covered, there is a listing that says "not included." You won't waste any time trying to find something that isn't here. I apologize for the few entries like that, but I figured it would save you time. There is a lot more in this book than could be covered in the Index, but I tried very hard to cover the bases. Further, if anybody looked up a topic and couldn't find it, send me an e-mail at debra@debraashton.com and I will include your search words in the next edition. I want to make this book as helpful as possible to you.

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